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CLICK HERE: **Grade 2 Artifact Lesson and Extension Activities**

Teachers,

This presentation is intended to help students develop critical thinking skills while learning history content. We recommend that you guide your students through these slides and lesson. Please feel free to use the attached Grade 2 standards-based lesson plan and the extension activities including the Then and Now Venn Diagram and the D.A.T.E. poster.

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Artifacts…
Learning at Home
Grade 2

Presented by

DELAWARE COUNTY HISTORICAL SOCIETY

Delaware, OH

www.delawareohiohistory.org

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Welcome!

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An Artifact

An artifact is "**a man-made object: old or new." Artifacts give us clues as to how people lived, what they may have believed in, and what they used in their environments.**

Can you guess what the following items are or how they were used?

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Look closely.
The images will give you a clue about the artifacts. What can you **guess** or **infer** from the visual clues?

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Let's Practice!

1. DESCRIBE THE ARTIFACT-Can you describe the different parts of this object?

2. ANALYZE ITS PURPOSE How do you think this was used? What are the different parts?

3. TELL ITS SOURCE-Who made this? Where would I find this?

4. EXPLAIN ITS MATERIALS-What materials were used to make this object? Do we use those materials today?

What is your guess or conclusion?

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D.A.T.E. Thinking Routine

Making your Thinking Visible

1 Describe Artifact

Do you know what this is?

Do you know what this is called?

2 Analyze Its Purpose

How do you think this was used?

What might I do with this?

Have you ever used anything like this?

3 Tell Its Source

Who do you think this came from?

Do you know where I could find this?

Who do you think would make this?

4 Explain Its Materials & Components

Do you know what this is made of?

What materials were used?

How is this different from what we may use today?

1. **DESCRIBE** THE OBJECT
2. **ANALYZE** ITS PURPOSE
3. **TELL** ITS SOURCE
4. **EXPLAIN** ITS MATERIALS

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Hair curler or Curling tongs

Vintage curling irons were heated on the fire or the stove for the most part. They were part wood and part metal. The metal portion was heated and the user held the wooden handles, which would have remained cooler than the rest of the tool, and curled their hair with the hot part.

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How might these be warmed up and used?

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Curling Irons have been used for hundreds of years. Look closely at these ladies and their 1800s hairdos. Ringlets were popular into the early 1900s.

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Have you used one of these?

Today

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1. **DESCRIBE** THE OBJECT
2. **ANALYZE** ITS PURPOSE
3. **TELL** ITS SOURCE
4. **EXPLAIN** ITS MATERIALS

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Darning Egg

A darning egg is an egg-shaped tool, made of stone, porcelain, wood, or a similar hard material. It would be put into the toe or heel of the sock. The egg holds the sock in the proper shape so the hole can be sewn and repaired.

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This is a darning egg used to repair a hole in a sock.

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What do you do with old and torn socks?

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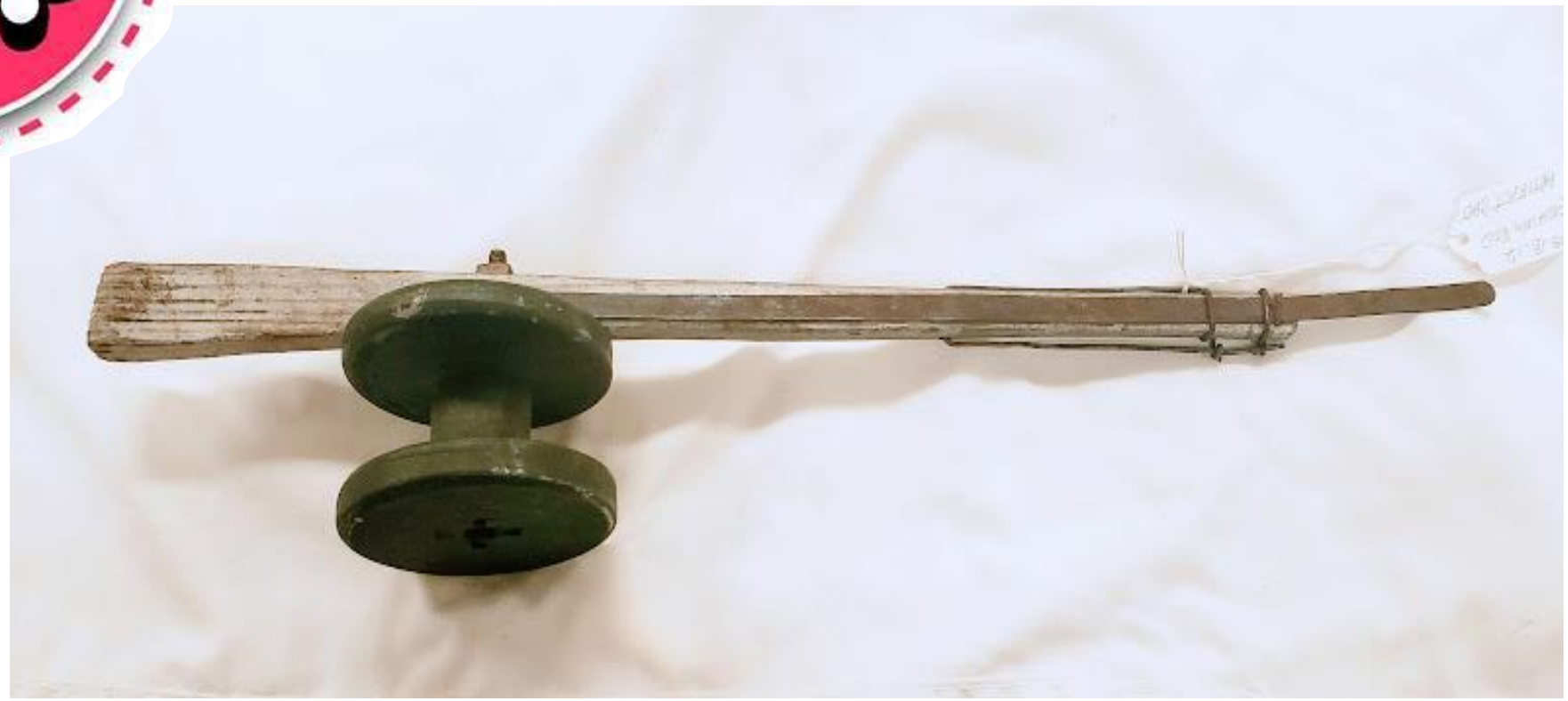
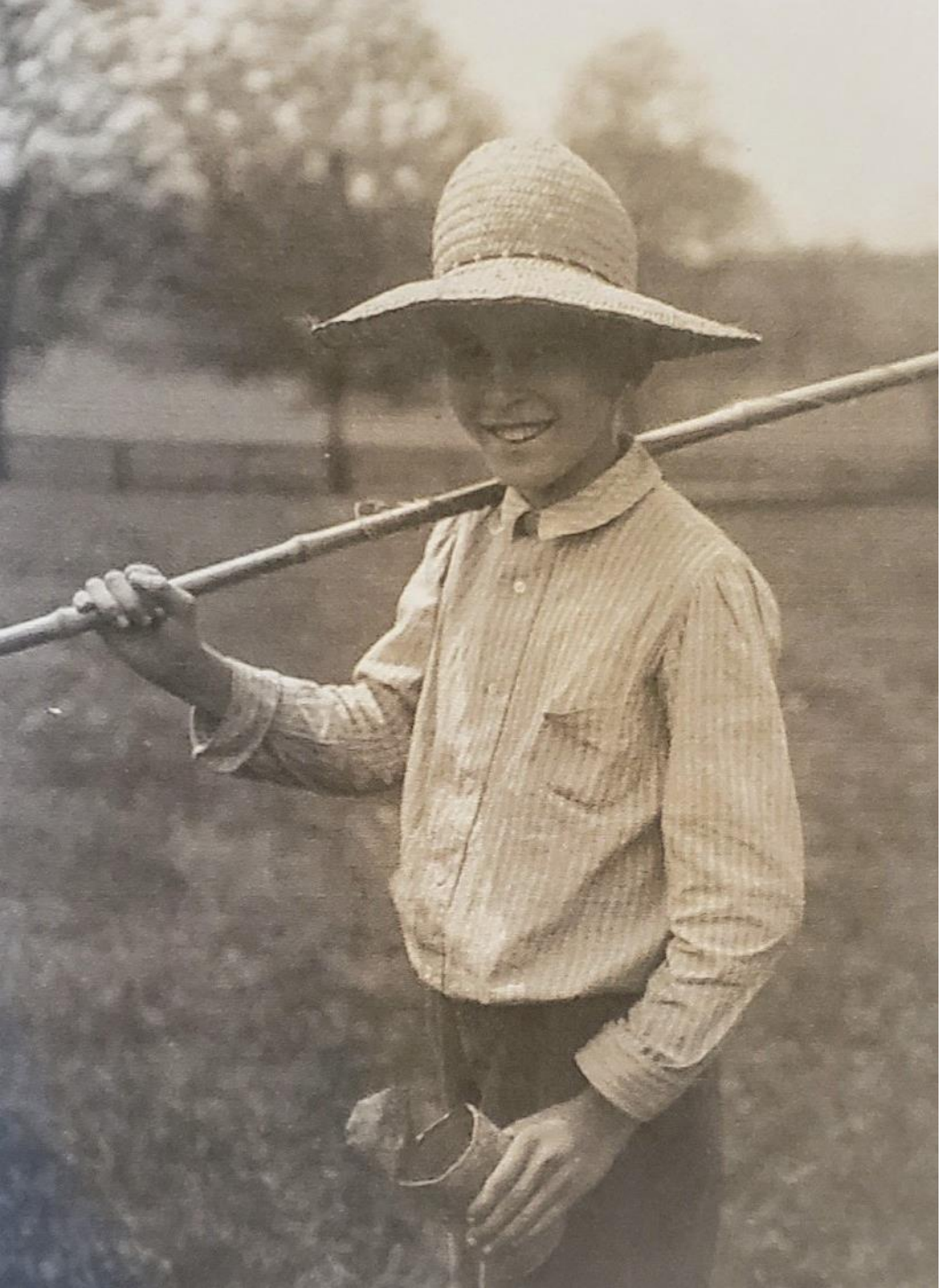
1. **DESCRIBE** THE OBJECT
2. **ANALYZE** ITS PURPOSE
3. **TELL** ITS SOURCE
4. **EXPLAIN** ITS MATERIALS





Fishing pole

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1. **DESCRIBE** THE OBJECT
2. **ANALYZE** ITS PURPOSE
3. **TELL** ITS SOURCE
4. **EXPLAIN** ITS MATERIALS

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WHAT IS IT?

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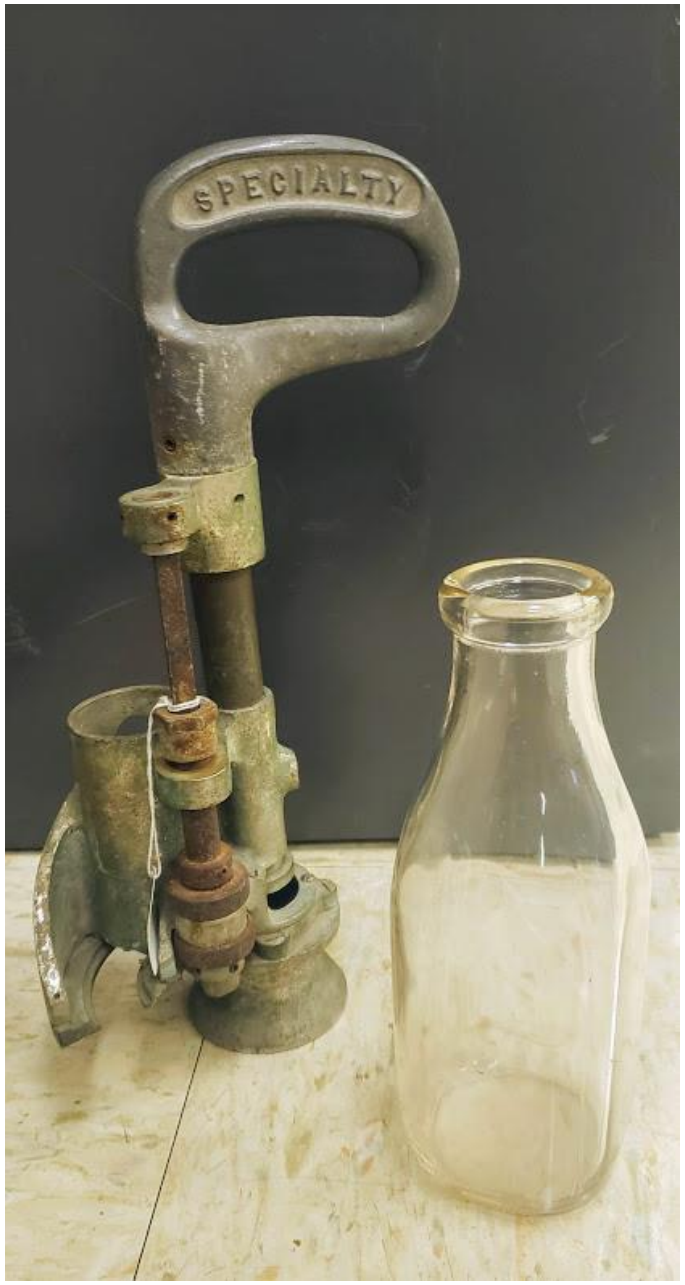
Bottle Capper



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Then

Now

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1. **DESCRIBE** THE OBJECT
2. **ANALYZE** ITS PURPOSE
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Clay Marbles

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Karl Witkowski (1860-1910)

Game of Marbles

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Then & Now

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And that's the way it was.

How are things different today? Can you match the items from long ago to the item today?

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Sorting Game

Then and Now

[Click HERE to play the Game]

How are things different today from the past?
Can you match the items from long ago to the item today?

1. Click on the link above.
2. Choose a card with your cursor, then find its match from a different time period. For instance, an image of a kerosene lamp from long ago would be matched with an item that would provide light to people today, such as a table lamp. Have fun!
3. If the two cards match a green frame will appear around each card. The two properly matched cards will disappear when you move to the next card choice.
3. If you want to play again, press the back arrow at the top to shuffle the cards and try again.

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Think about items you use everyday, like a pencil. Did students in second grade always write or draw with pencils? If not, what did they use?

- Make a chart of Then and Now items.
- Draw a picture for each Then and Now item.
- Write a story about the Then and Now items.

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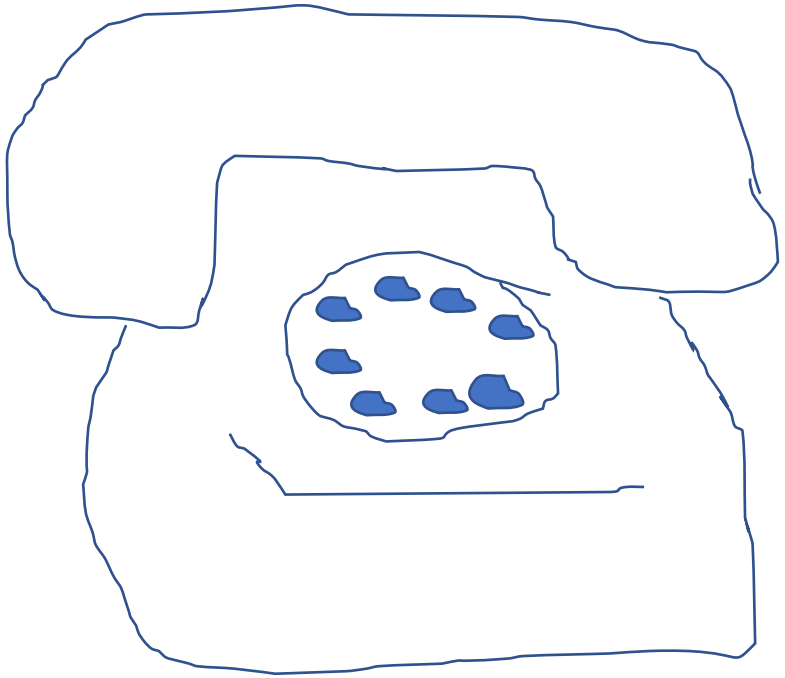
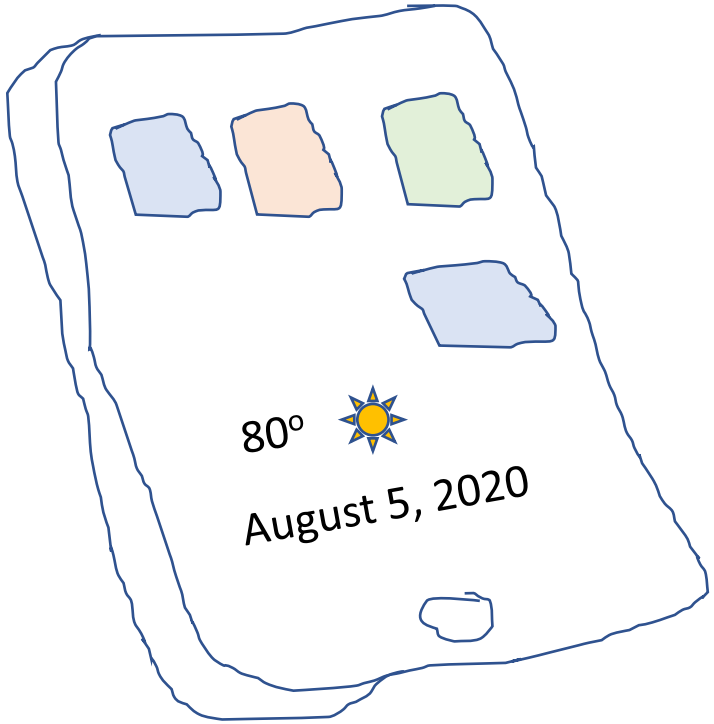
Then



Now



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Then and Now Venn Diagram

Then

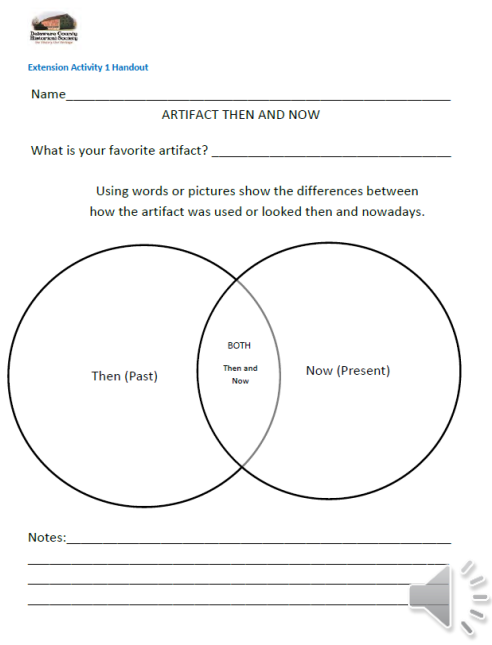
dial
two parts connected with a cord

Both

cord
black
shiny
ring tones
phone calls

Now

buttons
apps
camera



Extension Activity 1 Handout

Name_____

ARTIFACT THEN AND NOW

What is your favorite artifact? _____

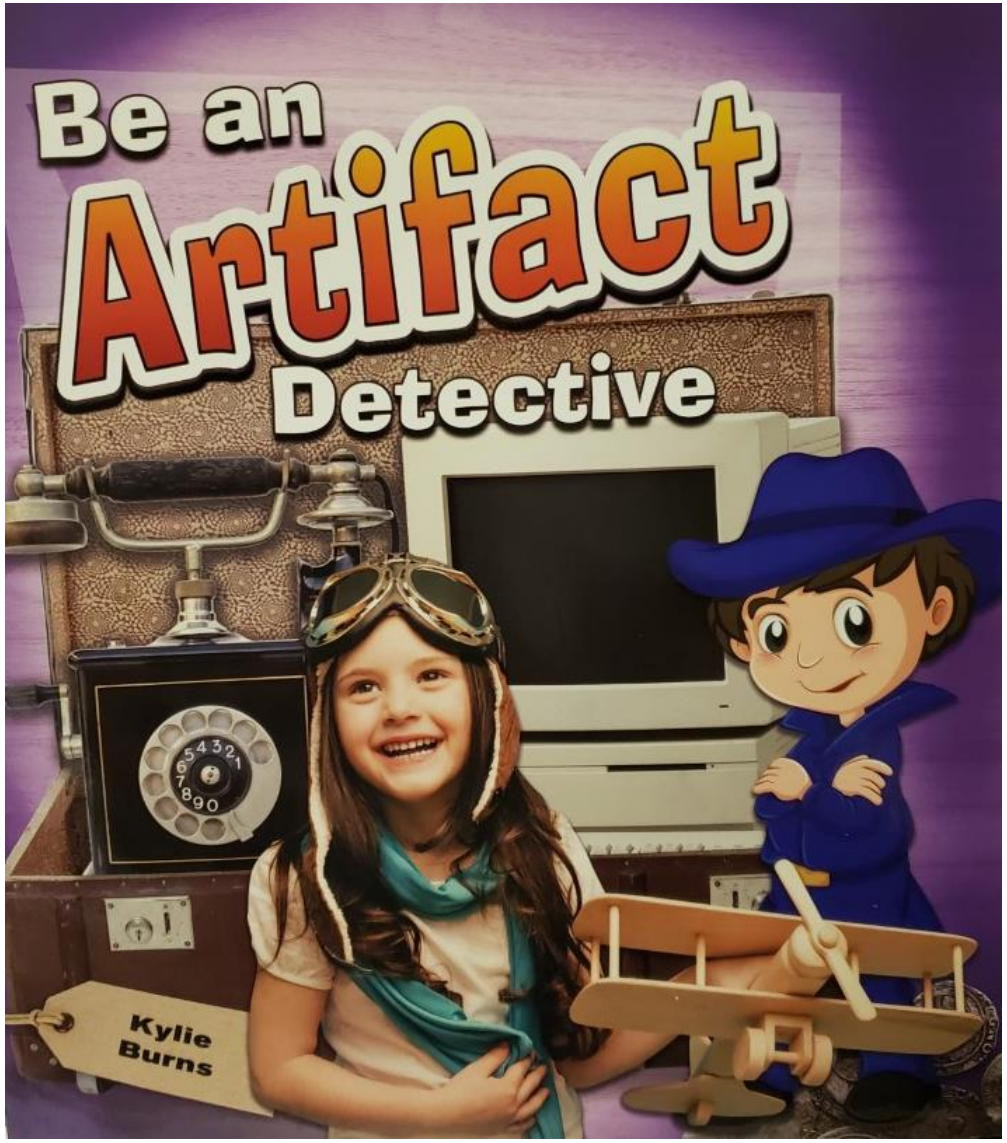
Using words or pictures show the differences between how the artifact was used or looked then and nowadays.

Then (Past)

BOTH
Then and Now

Now (Present)

Notes:_____



Check your local library, at school, or online for more books about artifacts, old photographs, old texts, or archeology.

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HISTORY MATTERS

Respect the Past
Create the Future

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